

YEAR A AUT 1	EY OWLS	Y1 OWLS ART & DT	Y2 OWLS ART & DT
Artist / Style/ Media	<p><i>EYFS 30-50 months Being Imaginative</i> The Learner: <i>Develops preferences for forms of expression.</i></p> <ul style="list-style-type: none"> •Uses available resources to create props to support role-play. •Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words. 		
DT	<p><i>EYFS 30-50 months Exploring and using Media and Materials</i> The Learner:</p> <ul style="list-style-type: none"> •Explores colour and how colours can be changed. •Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. •Beginning to be interested in and describe the texture of things. •Uses various construction materials. •Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. •Joins construction pieces together to build and balance. •Realises tools can be used for a purpose. <p>Create fabric owls using collage Painting of ourselves Owl puppets – split pin Owl masks - feathers</p>	<p>TEXTILES Look at selection of hand puppets – what decorations do they have and how are they attached? Practice making and attaching different fabric decorations. Design and make an owl hand puppet. Evaluate</p>	<p>TEXTILES Look at selection of stuffed toys – what is the filling like, what decorations do they have and how are they attached? Practice making and attaching different fabric decorations. Design and make an owl stuffed toy. Evaluate</p>

YEAR A AUT 2	EY VICTORIANS	Y1 VICTORIANS ART & DT	Y2 VICTORIANS ART & DT
Artist / Style/ Media	<p>EYFS 30-50 months Being Imaginative The Learner: <i>Develops preferences for forms of expression.</i></p> <ul style="list-style-type: none"> •Uses available resources to create props to support role-play. •Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words. 		
DT	<p>EYFS 30-50 months Exploring and using Media and Materials The Learner:</p> <ul style="list-style-type: none"> •Explores colour and how colours can be changed. •Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. •Beginning to be interested in and describe the texture of things. •Uses various construction materials. •Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. •Joins construction pieces together to build and balance. •Realises tools can be used for a purpose. <p>Create a Victorian school child – scraps of fabric Design a Victorian toy and create; paired work</p>		

YEAR A SPR 1	EY SPACE	Y1 SPACE ART & DT	Y2 SPACE ART & DT
Artist / Style/ Media	<p><i>EYFS 40-60 months Being Imaginative</i> The Learner: <i>Create simple representations of events, people and objects.</i></p>		
DT	<p><i>•Chooses particular colours to use for a purpose.</i></p> <p><i>EYFS 40-60 months Exploring and using Media and Materials</i> The Learner: <i>•Explores what happens when they mix colours.</i> <i>•Experiments to create different textures. •Understands that different media can be combined to create new effects.</i> <i>•Manipulates materials to achieve a planned effect.</i> <i>•Constructs with a purpose in mind, using a variety of resources.</i> <i>•Uses simple tools and techniques competently and appropriately.</i> <i>•Selects appropriate resources and adapts work where necessary.</i> <i>•Selects tools and techniques needed to shape, assemble and join materials they are using.</i></p> <p>Black paper and chalk space pictures 3D spacemen models Textured planets using different materials Designing ad making space food</p>		

YEAR A SPR 2	EY FOOD & FARMING	Y1 FOOD & FARMING ART & DT	Y2 FOOD & FARMING ART & DT
Artist / Style/ Media	<p><i>EYFS 40-60 months Being Imaginative</i> The Learner: Create simple representations of events, people and objects.</p> <p>•Chooses particular colours to use for a purpose.</p>		
DT	<p><i>EYFS 40-60 months Exploring and using Media and Materials</i> The Learner:</p> <ul style="list-style-type: none"> •Explores what happens when they mix colours. •Experiments to create different textures. •Understands that different media can be combined to create new effects. •Manipulates materials to achieve a planned effect. •Constructs with a purpose in mind, using a variety of resources. •Uses simple tools and techniques competently and appropriately. •Selects appropriate resources and adapts work where necessary. •Selects tools and techniques needed to shape, assemble and join materials they are using. <p>Making models of farm animals – lambs, cows, pigs Designing a plate of food – look at healthy eating Animal masks – combine materials Create a mini farm in a shoebox</p>	<p>COOKING & NUTRITION Taste different breads. Make bread and design a loaf (Little Red Hen story). Choose any flavourings Evaluate</p>	<p>COOKING & NUTRITION Design and make a pizza, including packaging. Make pizza base from flour and yeast. Evaluate</p>

YEAR A SUM 1	EY HOMES	Y1 HOMES ART & DT	Y2 HOMES ART & DT
Artist / Style/ Media	<p><i>EYFS ELG Being Imaginative</i> Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p> <p><i>EYFS ELG Exploring and using Media and Materials</i> Children ...safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>		
DT	<p>Design a new home – junk modelling materials Animals and their homes – sketching and painting different homes Colour-mixing to paint homes around the world Building homes for the 3 little pigs</p>		

YEAR A SUM 2	EY CIRCUS	Y1 CIRCUS ART & DT	Y2 CIRCUS ART & DT
Artist / Style/ Media	<p>EYFS ELG Being Imaginative Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>		
DT	<p>EYFS ELG Exploring and using Media and Materials Children ...safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Designing and creating a Big Top; junk modelling Making juggling balls Creating circus bunting Split pin unicycles Circus animal puppets</p>	<p>TECHNICAL KNOWLEDGE Design and build a Big Top or circus structure. How can you make it stronger / more stable? Design, make, evaluate</p>	<p>TECHNICAL KNOWLEDGE Design and build a circus act eg high wire, trapeze with winding mechanism or wheels and axle. Design, make, evaluate</p>