

YEAR B AUT 1	EY The Oscars/Me Myself I	Y1 The Oscars/Me, Myself, I, ART & DT	Y2 The Oscars/Me, Myself, I ART & DT
Artist / Style/ Media	<p><i>EYFS 30-50 months Being Imaginative</i> The Learner: <i>Develops preferences for forms of expression.</i></p> <ul style="list-style-type: none"> •Uses available resources to create props to support role-play. •Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words. 		
DT	<p><i>EYFS 30-50 months Exploring and using Media and Materials</i> The Learner:</p> <ul style="list-style-type: none"> •Explores colour and how colours can be changed. •Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. •Beginning to be interested in and describe the texture of things. •Uses various construction materials. •Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. •Joins construction pieces together to build and balance. •Realises tools can be used for a purpose. <p>Create life size collages Paint portraits of ourselves, families, and class friends Create paper plate collage faces Create 3D skeleton models of our bodies Painted hand print flowers of our hands Create shape pictures of ourselves and our homes Create road signs for wall road map, showing where we all live</p>		<p>TEXTILES Look at a variety of hand puppets, particularly how the decorations are fixed and what they are made from. Design and make a hand puppet to look like yourself. Evaluate</p>

YEAR B AUT 2	EY NARNIA	Y1 NARNIA ART & DT	Y2 NARNIA ART & DT
Artist / Style/ Media	<p>EYFS 30-50 months Being Imaginative The Learner: <i>Develops preferences for forms of expression.</i></p> <ul style="list-style-type: none"> •Uses available resources to create props to support role-play. •Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words. 		
DT	<p>EYFS 30-50 months Exploring and using Media and Materials The Learner:</p> <ul style="list-style-type: none"> •Explores colour and how colours can be changed. •Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. •Beginning to be interested in and describe the texture of things. •Uses various construction materials. •Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. •Joins construction pieces together to build and balance. •Realises tools can be used for a purpose. <p>Create crowns using natural and manmade materials – leaves from woodland walks Make Diva lamps Fireworks pictures – link to the season in Narnia Make sceptres and wands for the Snow Queen Look at Narnia animals and link to our woodlands - hedgehogs – clay and handprints Lion masks - Aslan</p>		

YEAR B SPR 1	EY THE ELEMENTS EARTH/WIND/FIRE/WATER	Y1 THE ELEMENTS EARTH/WIND/FIRE/WATER ART & DT	Y2 THE ELEMENTS EARTH/WIND/FIRE/WATER ART & DT
Artist / Style/ Media	<p><i>EYFS 40-60 months Being Imaginative</i> The Learner: Create simple representations of events, people and objects.</p>		
DT	<p>•Chooses particular colours to use for a purpose.</p> <p><i>EYFS 40-60 months Exploring and using Media and Materials</i> The Learner: •Explores what happens when they mix colours. •Experiments to create different textures. •Understands that different media can be combined to create new effects. •Manipulates materials to achieve a planned effect. •Constructs with a purpose in mind, using a variety of resources. •Uses simple tools and techniques competently and appropriately. •Selects appropriate resources and adapts work where necessary. •Selects tools and techniques needed to shape, assemble and join materials they are using.</p> <p>Wind crafts – sailboats, kites, windmills, painted birds Water craft – clay boats, ice lanterns Make 3D fires; link to sitting around real camp fire together Baking and decorating gingerbread men (fire aspect of an oven) Healthy eating - preparing fruit and vegetables for salads</p>		

YEAR B SPR 2	EY CHOCOLATE	Y1 CHOCOLATE ART & DT	Y2 CHOCOLATE ART & DT
Artist / Style/ Media	<p><i>EYFS 40-60 months Being Imaginative</i> The Learner: Create simple representations of events, people and objects.</p>		
DT	<p>•Chooses particular colours to use for a purpose.</p> <p><i>EYFS 40-60 months Exploring and using Media and Materials</i> The Learner: •Explores what happens when they mix colours. •Experiments to create different textures. •Understands that different media can be combined to create new effects. •Manipulates materials to achieve a planned effect. •Constructs with a purpose in mind, using a variety of resources. •Uses simple tools and techniques competently and appropriately. •Selects appropriate resources and adapts work where necessary. •Selects tools and techniques needed to shape, assemble and join materials they are using.</p> <p>Create clay animals – representation of real, and own creations that live in the rainforest Animal masks for rainforest animals Creating rainforest sticks Exploring colours – camouflage jungle animals Painting rainbows – colour mixing Paired work – designing and making mini rainforests in a shoebox 3D chocolate factories – junk modelling</p>		<p>COOKING & NUTRITION Can we make a chocolate treat that can be healthy as well? Look at a selection of recipes to get ideas. Choose the type of treat(s) we should do as a class, thinking about a healthy aspect eg fruit. Design the finished article and then make (in groups). Evaluate Design and make packaging – thinking of the consumer</p>

YEAR B SUM 1	EY DRAGONS	Y1 DRAGONS ART & DT	Y2 DRAGONS ART & DT
Artist / Style/ Media	<p>EYFS ELG Being Imaginative Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>		
DT	<p>EYFS ELG Exploring and using Media and Materials Children ...safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Creating life size dragon eggs – papier mache large scale, painted using colour mixing for accurate egg colours Sock puppet dragons Medieval bunting – design and create Willow weaving – outdoor dragons in the playground Handprint dragons</p>		

YEAR B SUM 2	EY THE BEATLES	Y1 THE BEATLES ART & DT	Y2 THE BEATLES ART & DT
Artist / Style/ Media	<p>EYFS ELG Being Imaginative Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>		
DT	<p>EYFS ELG Exploring and using Media and Materials Children ...safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Tie-dye skills - t-shirts for leaving present Making guitars – Dads in School activity Creating Mini-beast puppets – designing and sewing African Art recycling – using milk bottles to make elephants</p>		<p>TECHNICAL KNOWLEDGE 1960s or 70s inspired vehicle. Look at famous 60s & 70s cars for inspiration. Practice using axles and wheels with different methods of fixing them. Design and make a car. Evaluate</p>