

YEAR C AUT 1	EY There and Back Again - Journeys & Explorers	Y1 There and Back Again - Journeys & Explorers ART & DT	Y2 There and Back Again - Journeys & Explorers ART & DT
Artist / Style/ Media	<p>EYFS 30-50 months Being Imaginative The Learner: <i>Develops preferences for forms of expression. •Uses available resources to create props to support role-play.</i></p> <p>•Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.</p>		
DT	<p>EYFS 30-50 months Exploring and using Media and Materials The Learner:</p> <p>•Explores colour and how colours can be changed. •Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. •Beginning to be interested in and describe the texture of things. •Uses various construction materials. •Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. • Joins construction pieces together to build and balance. •Realises tools can be used for a purpose.</p> <p>Junk modelling – vehicles for travelling to and from school Painting portraits of ourselves, families, and class friends as explorers Tissue paper windows – what would you see out of the window on a journey? Track painting – different forms of transport The journey of an apple as it grows – making apple sauce</p>		<p>TEXTILES Look at different bags – how many handles do they have? How big are they? What are they made of? How are they strengthened? Investigate fastenings, length and type of handle(s) Design and make a bag for exploring – eg binocular bag or water bottle. Evaluate</p>

YEAR C AUT 2	EY Toy Story	Y1 Toy Story ART & DT	Y2 Toy Story ART & DT
Artist / Style/ Media	<p>EYFS 30-50 months Being Imaginative The Learner: <i>Develops preferences for forms of expression.</i></p> <ul style="list-style-type: none"> •Uses available resources to create props to support role-play. •Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words. 		
DT	<p>EYFS 30-50 months Exploring and using Media and Materials The Learner:</p> <ul style="list-style-type: none"> •Explores colour and how colours can be changed. •Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. •Beginning to be interested in and describe the texture of things. •Uses various construction materials. •Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. • Joins construction pieces together to build and balance. •Realises tools can be used for a purpose. <p>Making toy cars Sewing Christmas stockings Designing and creating split pin puppets Toy Day – making dolls</p>		<p>TECHNICAL KNOWLEDGE Look at different moving toys – wind up, battery operated, pull along. How do they work? Investigate using cotton reels, pegs, axles to make a winding mechanism. Design and make a wind up toy – inspiration from a nursery rhyme (Incy Wincy Spider, Little Miss Muffet, Hickory Dickory Dock) Evaluate</p>

Take One Picture – will develop as the picture or object is chosen

YEAR C SPR 1	EY Take One Picture Y1	Y1 Take One Picture ART & DT	Y2 Take One Picture ART & DT
Artist / Style/ Media	<p><i>EYFS 40-60 months Being Imaginative</i> The Learner: Create simple representations of events, people and objects. •Chooses particular colours to use for a purpose.</p> <p><i>EYFS 40-60 months Exploring and using Media and Materials</i> The Learner:</p>		Water colour observational art – birds (for RSPB Schools Garden Bird Watch) Water colour – Japanese cherry blossom The Great Wave Japanese peg dolls – pegs & paper clothes Clay chopstick rests
DT	<p>•Explores what happens when they mix colours. •Experiments to create different textures. •Understands that different media can be combined to create new effects. •Manipulates materials to achieve a planned effect. •Constructs with a purpose in mind, using a variety of resources. •Uses simple tools and techniques competently and appropriately. •Selects appropriate resources and adapts work where necessary. •Selects tools and techniques needed to shape, assemble and join materials they are using.</p> <p>Make Samurai helmets and armour Create Japanese junks for floating Class cherry blossom tree on the wall Look at Origami – make cranes Armoured animals – turtle bottle tops Koi fish painting – colour mixing Papier mache volcanoes – working together to create a large volcano</p>		

YEAR C SPRING 2	EY Gorillas	Y1 Gorillas ART & DT	Y2 Gorillas ART & DT
Artist / Style/ Media	<p><i>EYFS 40-60 months Being Imaginative</i> The Learner: Create simple representations of events, people and objects. •Chooses particular colours to use for a purpose.</p> <p><i>EYFS 40-60 months Exploring and using Media and Materials</i> The Learner: •Explores what happens when they mix colours. •Experiments to create different textures. •Understands that different media can be combined to create new effects. •Manipulates materials to achieve a planned effect. •Constructs with a purpose in mind, using a variety of resources. •Uses simple tools and techniques competently and appropriately. •Selects appropriate resources and adapts work where necessary. •Selects tools and techniques needed to shape, assemble and join materials they are using.</p> <p>Gorilla puppets Easter egg nest making Create banana splits Construct bunny baskets for Easter Paired work – design and create a mini jungle in a shoebox Create an Easter garden</p>		
DT			

YEAR C SUM 1	EY Under the Sea	Y1 Under the Sea ART & DT	Y2 Under the Sea ART & DT
Artist / Style/ Media	<p><i>EYFS ELG Being Imaginative</i> Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>		Salt Sea creatures made from plastic bottles, paper plates, packaging nets
DT	<p><i>EYFS ELG Exploring and using Media and Materials</i> Children ...safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Use bubblewrap and other materials to create texture of waves for scenery Paired work – design and create an aquarium in a jar Construct an edible seascape using biscuits and blue yoghurt Rainbow fish using CDs and gems – own designs Share ideas to create Beach Hut scenery – giant surfboards and sealife</p>		

YEAR C SUM 2	EY Triathlon (Sport)	Y1 Triathlon (Sport) ART & DT	Y2 Triathlon (Sport) ART & DT
Artist / Style/ Media	<p>EYFS ELG Being Imaginative Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>		
DT	<p>EYFS ELG Exploring and using Media and Materials Children ...safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Bicycle tyre tracks and printing Designing medals and split bin bikes, using own ideas Creating a new flag for a country of their choice Arcimbolo – making vegetable faces and photographing them Healthy eating plates – using plasticene to create own favourite fruit, using detail for effect</p>		<p>COOKING & NUTRITION Create a balanced menu G&T - Create a menu for an athlete (consider calories & food groups) Group work to cook the menu Eat & evaluate menu</p>