

Early Years Foundation Stage Profile 2018



School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2018.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	4.17	54.1	41.6	95.8
Understanding	8.33	50	41.6	91.6
Speaking	8.33	70.8	20.8	91.6
Physical development				
Moving and handling	0	66.6	33.3	100
Health and self-care	0	16.6	83.3	100
Personal, social and emotional development				
Self-confidence and self-awareness	4.17	33.3	62.5	95.8
Managing feelings and behaviour	4.17	62.5	33.3	95.8
Making relationships	4.17	62.5	33.3	95.8
Literacy				
Reading	8.33	70.8	20.8	91.6
Writing	20.8	62.5	16.6	79.1
Mathematics				
Numbers	12.5	37.5	50	87.5
Shape, space and measures	12.5	37.5	50	87.5
Understanding the World				
People and communities	4.17	41.6	54.1	95.8
The World	4.17	70.8	25	95.8
Technology	0	33.3	66.6	100
Expressive arts, designing and making				
Exploring using media and materials	0	70.8	29.1	100
Being imaginative	0	70.8	29.1	100
Achieved a Good Level of Development				

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	10	70	20	90
Understanding	10	40	50	90
Speaking	10	60	30	90
Physical development				
Moving and handling	0	70	30	100
Health and self-care	0	10	90	100
Personal, social and emotional development				
Self-confidence and self-awareness	10	20	70	90
Managing feelings and behaviour	10	60	30	90
Making relationships	10	60	30	90
Literacy				
Reading	0	70	30	100
Writing	30	60	10	70
Mathematics				
Numbers	10	40	50	90
Shape, space and measures	10	40	50	90
Understanding the World				
People and communities	10	40	50	90
The World	10	80	10	90
Technology	0	30	70	100
Expressive arts, designing and making				
Exploring using media and materials	0	70	30	100
Being imaginative	0	70	30	100
Achieved a Good Level of Development				

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	0	42.8	57.1	100
Understanding	7.14	57.1	35.7	92.8
Speaking	7.14	78.5	14.2	92.8
Physical development				
Moving and handling	0	64.2	35.7	100
Health and self-care	0	21.4	78.5	100
Personal, social and emotional development				
Self-confidence and self-awareness	0	42.8	57.1	100
Managing feelings and behaviour	0	64.2	35.7	100
Making relationships	0	64.2	35.7	100
Literacy				
Reading	14.2	71.4	14.2	85.7
Writing	14.2	64.2	21.4	85.7
Mathematics				
Numbers	14.2	35.7	50	85.7
Shape, space and measures	14.2	35.7	50	85.7
Understanding the World				
People and communities	0	42.8	57.1	100
The World	0	64.2	35.7	100
Technology	0	35.7	64.2	100
Expressive arts, designing and making				
Exploring using media and materials	0	71.4	28.5	100
Being imaginative	0	71.4	28.5	100
Achieved a Good Level of Development				

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.