

Burchetts Green CE Infant School
Publication Scheme on information available under the
“Freedom of Information Act 2000” (Last reviewed 16th March 2005)

The governing body is responsible for maintenance, and undertakes this by delegating authority of review to the Resource Committee. The Head will be responsible for day to day FOIA policy and the provision of advice, guidance, publicity and interpretation of the schools policy.

1. Introduction: What a publication scheme is and why it has been developed.

One of the aims of the “Freedom of Information Act 2000” (referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- *The classes of information which we publish or intend to publish;*
- *The manner in which the information will be published; and*
- *Whether the information is available free of charge or on payment.*

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is currently available in paper format . It is our intent to action all requests within 20 working days (excluding school holidays).

Some information which we hold may not be made public, for example personal information. This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

The school aims to:

- enable every child to fulfil their learning potential, with education that meets the needs of each child,
- help every child develop the skills, knowledge and personal qualities needed for life and work,

and this publication scheme is a means of showing how we are pursuing these aims.

3. Categories of information published.

The publication scheme guides you to information which we currently publish. This is split into categories of information known as ‘classes’. These are contained in Section 5 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

- a. School Prospectus- Information published in the school prospectus*
- b. Governors’ Documents- Information published in governing body documents*
- c. Pupils & Curriculum- Information about policies that relate to pupils and the school curriculum*
- d. School Policies and other information related to the school- Information about policies that relate to the school in general*

4. How to request information.

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below;

Email: burchettsgreen@rbwm.org

Tel: 01628 822926

Fax: 01628 826990

Burchetts Green CE Infant School

Burchetts Green

Maidenhead

Berkshire SL6 6QZ.

To help us process your request quickly, please clearly mark any correspondence **“PUBLICATION SCHEME REQUEST”** (in CAPITALS please). If the information you are looking for is not available via the scheme, you are still entitled to contact the school to ask if we have it.

5. Paying for information.

Information published on our website is free, although you may incur costs from your Internet service provider. If you do not have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in Section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos, we will let you know the cost before fulfilling your request. Where there is a charge, it will be indicated by a “£” sign in the description box.

6. Classes of Information Currently Published

School Prospectus

Class	Description
School Prospectus	<p>The statutory contents of the school prospectus are as follows, (other items may be included in the prospectus at the school’s discretion):</p> <ul style="list-style-type: none">• The name, address and telephone number of the school, and the type of the school.• The names of the Head Teacher and Chair of Governors.• Information on the school’s policy on admissions.• A statement of the school’s ethos and values.• Details of any affiliations with a particular religion or religious denomination, the religious education provided parents’ right to withdraw their child from religious education and collective worship and the alternative provision for those pupils.• Information about the school’s policy on providing for pupils with special educational needs.• Number of pupils on roll and rates of pupils’ authorised and unauthorised absences.• National Curriculum assessment results for appropriate Key Stages, with national summary figures.• The arrangements for visits to the school by prospective parents.

Information relating to the Governing Body

Class	Description
Governors' Information	<ul style="list-style-type: none"> • Details of the governing body membership, including name and address of Chair and Clerk. • A statement on progress in implementing the action plan drawn up following an inspection. • A financial statement, including gifts made to the school and amounts paid to governors for expenses. • A description of the school's arrangements for security of pupils, staff and the premises. • Information about the implementation of the governing body's policy on pupils with Special Educational Needs (SEN) and any changes to the policy during the last year. • A description of the arrangements for the admission of pupils with disabilities; details of steps to prevent disabled pupils being treated less favourably than other pupils; details of existing facilities to assist access to the school by pupils with disabilities; the accessibility plan covering future policies for increasing access by those with disabilities. • A statement of policy on whole staff development identifying how teachers' professional development impacts on teaching and learning. • Number of pupils on roll and rates of pupils' authorised and unauthorised absence. • National Curriculum assessment results for appropriate Key Stages, with national summary figures. • A statement of the extent to which proposals in the post-inspection action plan have been carried into effect.
Instrument of Government	<ul style="list-style-type: none"> • The name of the school. • The category of the school. • The name of the governing body. • The manner in which the governing body is constituted. • The term of office of each category of governor if less than 4 years. • The name of any body entitled to appoint any category of governor. • Details of any trust • If the school has a religious character, a description of the ethos. • The date the instrument takes effect.
Minutes¹ of the meeting of the governing body and its committees	Agreed minutes of meetings of the governing body and its committees (<i>current and last full academic school year</i>)

¹Some information might be confidential or otherwise exempt from the publication by law - we cannot therefore publish this.

Pupils & Curriculum Policies - This section gives access to information about the policies that relate to pupils and the school curriculum.

Class	Description
Home- School agreement	Statement of the school's aims and values, the school's responsibilities, the parental responsibilities and the school's expectation of its pupils for example homework arrangements.
Curriculum Policy	Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the school.
Sex Education Policy	Statement of policy with regard to sex and relationship education.
Special Education Needs Policy	Information about the school's policy on providing for pupils with special education needs.
Accessibility Plans	Plan for increased participation of disabled pupils in the school's curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils.
Equal Opportunities Policy	Statement of policy for promoting equal opportunities
Collective Worship	Statement of arrangements for the required daily act of collective worship
Child Protection Policy	Statement of policy for safeguarding and promoting welfare of pupils at the school
Pupil Discipline	Statement of general principles on behaviour and discipline and of measures taken by the head teacher to prevent bullying.

School Policies and other information related to the school- This section gives access to information about policies that relate to the school in general.

Class	Description
Published reports of Ofsted referring expressly to the school	Published report of the last inspection of the school and the summary of the report and where appropriate inspection reports of religious education in those schools designated as having a religious character.
Post-Ofsted inspection action plan	A plan setting out the actions required following the last Ofsted inspection, and where appropriate an action plan following inspection of religious education where the school is designated as having a religious character.
Charging and Remissions Policies	A statement of the school's policy with respect to charges and remissions for any optional extra for which charges are permitted, such as school publications, music tuition, and trips.

School Session times and term dates	Details of school session and dates of school terms and holidays.
Health and Safety Policy and risk assessment	Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy.
Complaints procedure	Statement of procedures for dealing with complaints.
Performance Management of Staff	Statement of procedures adopted by the governing body relating to the performance management of staff and the annual report of the head teacher on the effectiveness of appraisal procedures.
Staff Conduct, Discipline and Grievance	Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance.
Curriculum circulars and statutory instruments	Any statutory instruments, departmental circulars and administrative memoranda sent by the Department of Education and Skills to the Head Teacher or governing body relating to the curriculum.

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme, if you require further assistance or if you wish to make a complaint, initially this should be addressed to the Chair of Governors.

If you are not satisfied with the assistance that you get, or if we have not been able to resolve your complaint, and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000, and that deals with formal complaints.

They can be contacted at:

***Information Commissioner,
Wycliffe House,
Water Lane,
Wilmslow,
Cheshire,
SK9 5AF***

**Enquiry/Information Line: 01625 545700,
E Mail: publications@ic-foi.demon.co.uk.**

This policy will be reviewed annually.

This policy was approved at a meeting of the Resources Committee March 2011

Burchetts Green CE Infant School
Freedom of Information Publication Scheme
Annex A- Requests made under legislation

*All requests to be actioned within 20 working days (excluding school holidays)

Serial	Date	Requester	Contact Details	Granted/Refused	Time to Process*	Cost Incurred	Remarks
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
1							
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