

BURCHETTS GREEN INFANT SCHOOL

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If a child is isolating because they show symptoms of Covid 19, have had a positive test result or are close contacts of someone with a positive test result – work will be provided via the relevant learning platform (Evidence me for Reception and Seesaw for KS1)

If children are learning from home due to a local or National Lockdown and we have had advanced notice; in addition to the above, we will ensure children take home a selection of reading books to support with home learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will need to adapt PE lessons as appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly three hours each day:

Accessing remote education

How will my child access any online remote education you are providing?

The school website will have a breakdown of the tasks set each day. All relevant Internet links will also be posted here. This will also be uploaded to the relevant learning platform (Evidence me in Reception and Seesaw in KS1) along with instructional videos and resources. This is where children/parents will upload their work for feedback every day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We can lend school laptops to any family who does not have access to a device.
- We will support parents who do not have access to the Internet and work together to find a suitable solution
- We will provide printed materials for any family who do not have access to a printer
- If families do not have online access, they can deliver/send work school via the mailbox. If families are unable to do this, school will arrange to collect the work at a convenient time.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- 1 live session a week (using Zoom)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (if required)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Whole school assemblies (3 times a week, live and recorded)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children will complete the set tasks everyday and upload their work via the relevant learning platform
- Parents and carers will support their children with understanding the tasks and what is expected

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will use the learning platforms, Zoom, email and telephone calls to communicate with families and support the learning where needed.
- Teachers will keep in regular communication with Parents and carers to ensure any issues are dealt with swiftly

How will you assess my child's work and progress?

- Feedback will mostly be comments or voice messages on the relevant learning platforms. The weekly phone calls and Zoom meetings are also opportunities for learning discussions to take place.
- Feedback on work that is uploaded will be given daily

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will have additional contact (via Zoom, email and the learning platforms) with the children (and parents/carers) with additional needs
- Learning will be adapted appropriately and as necessary
- For most of our children, work will need to be heavily supported by parents/carers. We will ensure the tasks are clear and will respond to any questions swiftly. These questions could be addressed using video messages to all children and families

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will endeavour to ensure the work set (via the relevant learning platforms) is as close to the work set in school. Teachers will have limited availability during the day but will ensure they give feedback at the end of the teaching day.