

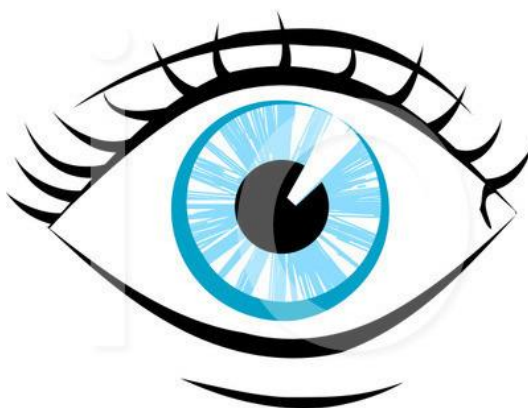
READING SKILLS WITHOUT REALLY READING



Image courtesy of Reading Zoo.

**A few ideas
to get children
interested
in books**

READING SKILLS WITHOUT REALLY READING



No reading – talk about the pictures Engagement, observation, speaking and listening	No reading – describe something in the picture for the child to guess, swap roles Observation, speaking and listening	No reading – Look for things that are small, large, under, above, next to, behind etc. Observation, speaking, listening and prepositions
No reading – I spy with my little eye, something in the picture beginning with.... Swap roles Observation, speaking, listening and phonics	No reading – I spy with my little eye, something in the picture beginning with the digraph Swap roles Observation, speaking, listening and phonics	No reading – I spy with my little eye, something in the picture ending with the digraph Swap roles Observation, speaking, listening and phonics
No reading – I spy with my little eye, something that rhymes with.... Swap roles Observation, speaking, listening and rhyme/rime	No reading – I spy with my little eye, something that is the opposite of.... Observation, speaking, listening and opposites	No reading – I spy with my little eye, something that has the same sound, at the beginning, as.... Observation, speaking, listening and alliteration
No reading – I can see a dog; it is small but the mouse is smaller. Swap roles Observation, speaking, listening and superlatives	No reading- Look at the pictures; what do you think will happen next? Why do you think that? Observation, speaking, listening and prediction	No reading – This boy is at the Do you remember when we went to ...? What did we see? What did we do? Was it a good day? What did/n't you like about it? Observation, speaking, listening and empathy

READING SKILLS WITHOUT REALLY READING



Detective skills – Find the words beginning with a capital letter. Is it a name, the beginning of a sentence or both? Observation, speaking, listening and Punctuation	Detective skills – Find the high frequency word How many did we find? Observation, speaking, listening and High frequency words	Detective skills – Find the pronouns; he, she, we etc. Observation, speaking, listening and Pronouns
Detective skills – Find the words that are things we can touch Observation, speaking, listening and nouns	Detective skills – Find the words that are actions we can perform Observation, speaking, listening and verbs	Detective skills – Find the words that are describing something Observation, speaking, listening and adjectives
Detective skills – Find the words that link two sentences together Observation, speaking, listening and conjunctions	Detective skills – Find the words that tell us a feeling Observation, speaking, listening and abstract nouns	Detective skills – Find the words that make that sound (like bang, drip and tock) Observation, speaking, listening and onomatopoeia
Count on your fingers... how many full stops? Observation, speaking, listening and punctuation	Count on your fingers... how many commas? Observation, speaking, listening and punctuation	Count on your fingers... how many pairs of speech marks? Observation, speaking, listening and punctuation
Count on your fingers... how many exclamation marks? Observation, speaking, listening and punctuation	Count on your fingers... how many question marks? Observation, speaking, listening and punctuation	Count on your fingers... how many brackets, semi colons and hyphens? Observation, speaking, listening and punctuation

READING SKILLS WITHOUT REALLY READING



Same but different – These two characters are eating up at the table (same) but the dog is eating his dinner from a bowl on the floor (different).
Observation, speaking, listening and compare and contrast

Same but different – These two words go together because..... but this one does not belong because..... Observation, speaking, listening and compare and contrast

Same but different- These things can go in a box together because..... but this one would go in a box marked.....
Observation, speaking, listening and compare and contrast



Draw me a picture – Have the child describe what the character looks like for you to draw with coloured pencils and paper.
Observation, speaking, listening and character description

Draw me a picture – Have the child describe what the scenery looks like for you to draw with coloured pencils and paper.
Observation, speaking, listening and settings

Draw me a picture – Have the child describe what happens at the beginning, middle and end of the story for you to draw in 3 boxes.
Observation, speaking, listening and sequencing

READING SKILLS WITHOUT REALLY READING



Connect 2 – Join two sentences together
Speaking, listening and using conjunctions

Connect 3 – Use two words to describe a thing.
Speaking, listening and the use of two spliced adjectives to describe a noun

Connect 4 – First, next, then and finally...
Speaking, listening and ordering chronological events

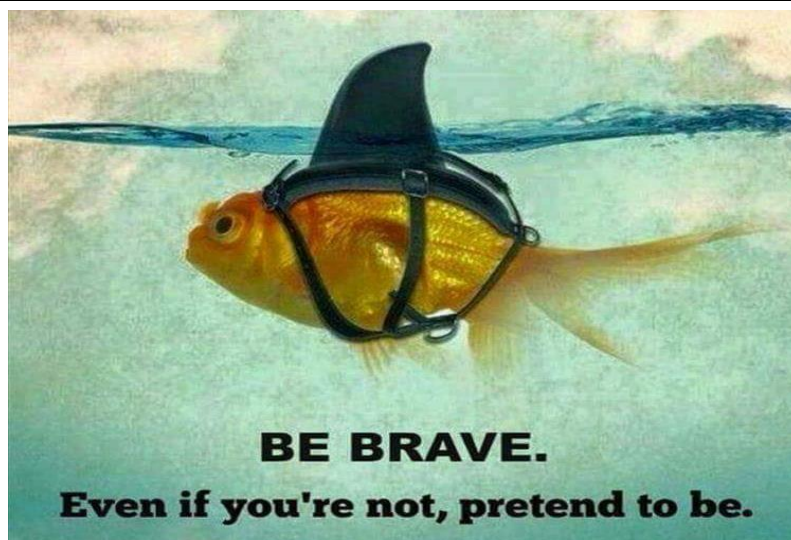
for and
nor
but
or yet

So...
The boy was stuck up a tree so.....
Speaking, listening and using a coordinating conjunctions

Or....
The boy was stuck up the tree. What were his choices?
Speaking, listening and using a coordinating conjunctions

Yet.....
The boy broke his arm jumping from the tree yet....
Speaking, listening and using a coordinating conjunctions

READING SKILLS WITHOUT REALLY READING



Shoot, swing, kick, catch, and throw as you read each word.	Read each word in a teeny, tiny, squeaky mouse voice.	Start each row in a whisper getting louder until you reach the end of each row.
Read and act out each word like your favourite animal.	Read each word in your silliest monster voice.	Read each word like a robot with a computerized voice.
Read each word by adding "Aaarrgh" after each word.	Do jumping jacks as you read each word.	Sing each word like an opera singer.
Read each word like a farmer. "Ooo arghh! My lovely."	Read each word in your little baby voice.	Read each word in your best British accent like the Queen.
Cheer each word like you're cheering on your favourite team at a game.	Read each row of words as you hold a pose like a statue. Change your pose for each row.	Clap each syllable as you read each word.
Read each word while doing a little hula dance.	Take it in turns to read a word.	Take it in turn to read a sentence each.

Clair Colton
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