

The Importance of Language Development



- ‘At age 11, children who had poor language at age five are six times less likely to achieve the expected standard in English and eleven times less likely to achieve the expected standard in maths.’

(Save the Children, 2015)

- ‘Vocabulary at age five is one of the most significant predictors of the level of qualifications pupils achieve when they leave school’

(F Feinstein and Duckworth, 2006)

The Importance of Talk.

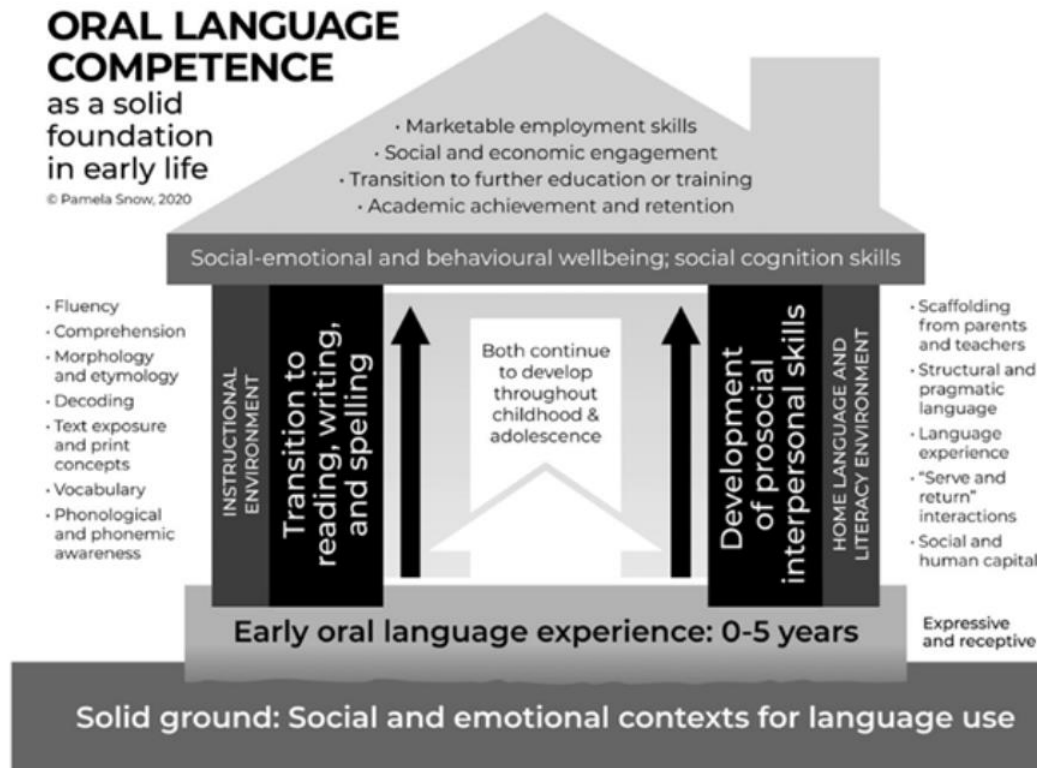


Figure 2: The Language House (Snow, 2020)

How can I Help My Child at Home ?



- **Start with a mini habit.**
- **Play word games, listening and sound games, memory games.**
- **Model reading.**
- **Make reading positive. Use praise.**
- **Read aloud to your child-model expression using punctuation, using voices.**
- **Have students read to others- grandparents, younger children.**
- **Discuss the meanings of words. Why did the author use that word ?**
- **Build reading time into every day.**
- **Read again and again.**
- **Rhyme and repetition.**

Ask yourself what type of reading the book is for.



**IS IT A BOOK THEY HAVE GOT FROM SCHOOL
TO HELP PRACTISE READING AND BUILD
FLUENCY?**

**IS IT A BOOK THAT THEY FIND EASY TO READ
THAT HELPS THEM BUILD CONFIDENCE?**

**IS IT A BOOK FOR YOU TO READ FOR PLEASURE
TO YOUR CHILD?**

Supporting Reading



- Say the sounds correctly.

<https://www.youtube.com/watch?v=EYx1CyDMZSc>

- Play games - Fastest Finger.

Reading Aloud

<https://www.youtube.com/watch?v=6QVfbYvPaAM>

Child Reading

<https://www.youtube.com/watch?v=mN5rIVbUG7M>

Paired Reading

<http://barlbybridge.n-yorks.sch.uk/our-curriculum/paired-reading/>