

Burchetts Green CE Infant School

Tawny Owls 2025

What do I want my child to get out of their first year at Burchetts Green?

- Academic success?
- Confidence ?
- Social skills?
- Solid work ethic?
- Positive attitude towards learning?

TO BE HAPPY!

Early Years Foundation Stage (EYFS)

The seven areas are broken down into three prime areas:

- communication and language
- physical development
- personal, social, and emotional development

The specific areas of learning are:

- literacy
- mathematics
- understanding the world
- expressive arts and design

The characteristics of effective learning are:

- Playing and exploring
- Active learning
- Creating and thinking critically



Early Years Foundation Stage (EYFS)

- Learning through play
- Children learn best when they feel:
 - Safe
 - Happy
 - Confident
- Topic based integrated learning
 - Relevant
 - Meaningful
 - Fun



The great outdoors!

We spend as much of our learning time as possible outside.



The importance of physical activity.



Reading

- We read every day
 - As a class
 - In small groups
 - One-to-one
 - Reading at home
 - Special time
 - Little and often

Read. Every day. Little and often.







Maths

- Calendar time
 - Practice counting by rote
 - Days, dates, months, birthdays and special days
- We integrate maths into everything we do
 - Practical activities
 - Building
 - Cooking
 - Music

Measuring and recording data.



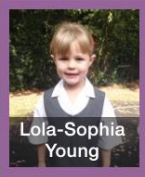
Building, cooking, playing.



Learning Journeys: 2Simple

matching
number of
toys on top,
and then
measured
herself!





Lola-Sophia
Young



Early Learning Goal: Children use everyday
language to talk about size, weight, capacity,...

Options

Parent Share

< Finished

a b c d e f g h i
j k l m n o p q r
s t u v w x y z

Final details 1

- You will receive regular newsletters from the school with information, and a termly Tawny Owls calendar. This has weekly reminders of regular events like PE, awards assemblies and your child's Show and Tell day. Show and Tell is a great opportunity to bring in items relating to our current topic (the links can be as tenuous as you like!) Please be limited to one item, and ensure it's something your child is happy to talk about.
- PE day is Wednesdays currently – your child should bring their PE kit into school, and they will change into it for PE and then remain changed for the rest of their day. They will bring their school uniform home that day in their PE bag.
- Label everything, and please regularly check that names haven't fallen or worn off. Items of clothing do go missing, but if named they will always make their way back to your child eventually!

Final details 2

- Be positive! Your child will look to you to know how to respond to this situation. If you are anxious, so are they. When they enter school in the morning say a calm goodbye and have a great time and any concerns you may have we can make sure the staff address them privately. We expect that your child will confidently skip into the class by October half term and that you will have developed enough trust and faith to foster this independence.
- Ask questions, Look, and Listen. Try not to ask yes or no questions, as you may well get an “I don’t know” or “I don’t remember”. Try questions like “who did you play with today? What game did you play? What story did the teacher read to you?”
- We don’t have details currently about September arrangements for starting, in line with government guidelines – we will get these to you as soon as we do. This will also include more detailed information about where to go for dropping off, picking up and times for the school day.