



GEOGRAPHY CURRICULUM PROGRESSION

	RECEPTION Three and Four Year olds Reception ELG	YEAR 1	YEAR 2
Geographical field work skills	- Find out about the environment by talking to people, examining photographs, simple maps and visiting local places - Comment / ask questions about aspects of their familiar world such as the place where they live or the natural world - Beginning to understand the need to respect and care for the natural environment and all living things - Show interest in the lives of people who are familiar to them - Draw information from a simple map	- Ask simple geographical questions e.g. What is it like to live in this place? - Use simple observational skills to study the geography of the school and its grounds - Use simple maps of the local area e.g. large scale, pictorial etc - Use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes - Make simple maps and plans e.g. pictorial place in a story	- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage - Use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
Geographical Location Knowledge	- Knows that there are different countries in the world and can talk about the differences experienced or seen in photos - Understands that some places are special to members of their community/ family - Describes their own immediate environment using knowledge from observation, discussion, non-fiction texts and maps	Understand how some places are linked to other places e.g. roads, trains	- Name and locate the world's seven continents and five oceans. - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom - Name, locate and identify characteristics of the seas surrounding the United Kingdom

Human and Physical Geography	• Understand the effect of changing seasons on the natural world around them • Shows interest in different occupations and ways of life • Name and describe members of their immediate family and community	• Describe seasonal weather changes	• Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather • Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
Place Knowledge	• Able to explain similarities & differences between life in this country and life on other countries, drawing on knowledge from stories, non-fiction texts and maps • Recognise some similarities and difference between life in this country & life in other countries • Understands that some places are special to members of their community • Knows some similarities and differences between the natural world around them and contrasting environments drawing on experiences and what has been read in class	• Name, describe and compare familiar places • Link their homes with other places in their local community • Suggest ideas for improving the school environment • Know about some present changes that are happening in the local environment e.g. at school	• Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country