



## PHONICS CURRICULUM PROGRESSION

This programme overview shows the progression of GPCs and tricky words that we teach term-by-term. The progression has been organised so that children are taught from the simple to more complex GPCs, as well as taking into account the frequency of their occurrence in the most commonly encountered words. All the graphemes taught are practised in words, sentences, and later on, in fully decodable books. Children review and revise GPCs and words, daily, weekly and across terms and years, in order to move this knowledge into their long term memory.

|      | EYFS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|      | Autumn                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Spring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Summer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| EYFS | <p>Phase 2</p> <p><b><u>Autumn 1 Phase 2 graphemes</u></b></p> <p>Week 1- s a t p</p> <p>Week 2- i n m d</p> <p>Week 3- g o c k</p> <p>Week 4- ck e u r</p> <p>Week 5 -h b f l</p> <p><b><u>New tricky words</u></b>-is I the</p> <p><b><u>Autumn 2 Phase 2 graphemes</u></b></p> <p>Week 1- ff ll ss j</p> <p>Week 2- v w x y</p> <p>Week 3- z zz qu ch</p> <p>Week 4- sh th ng nk</p> <ul style="list-style-type: none"> <li>• words with –s /s/ added at the end (hats sits)</li> <li>• words ending –s /z/ (his) and with –s /z/ added at the end (bags)</li> </ul> <p><b><u>New tricky words</u></b>-put pull full as and has his her go no to into she push he of we me be</p> | <p>Phase 3</p> <p><b><u>Spring 1 Phase 3 graphemes</u></b></p> <p>Week 1- ai ee igh oa</p> <p>Week 2- oo oo ar or</p> <p>Week 3- ur ow oi ear</p> <p>Week 4- air er -words with double letters: dd mm tt bb rr gg pp ff</p> <p>Week 5 - longer words</p> <p><b><u>New tricky words</u></b></p> <p>was you they my by all are sure pure</p> <p><b><u>Spring 2 Phase 3 graphemes</u></b></p> <p>Week 1- review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear</p> <p>Week 2- review Phase 3: er air words with double letters longer words</p> <p>Week 3- words with two or more digraphs</p> <p>Week 4- longer words words ending in –ing compound words</p> <p>Week 5 - longer words words with s in the middle /z/ s words ending –s words with –es at end /z/</p> | <p>Phase 4</p> <p><b><u>Summer 1 Phase 4</u></b></p> <p>Week 1- short vowels CVCC</p> <p>Week 2- short vowels CVCC CCVC</p> <p>Week 3- short vowels CCVCC CCCVC CCCVCC longer words</p> <p>Week 4- longer words compound words</p> <p>Week 5 - root words ending in: –ing, –ed /t/, –ed /id/ /ed/ –est</p> <p><b><u>New tricky words</u></b></p> <p>said so have like some come love do were here little says there when what one out today</p> <p><b><u>Summer 2 Phase 4</u></b></p> <p>Week 1- long vowel sounds CVCC CCVC</p> <p>Week 2- long vowel sounds CCVC CCCVC CCV CCVCC</p> <p>Week 3- Phase 4 words ending –s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words</p> <p>Week 4- root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/</p> <p>Week 5 - Phase 4 words ending in: –s /s/, –s /z/, –es longer words</p> <p>Secure spelling of Tricky Words</p> |

|        | YEAR 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|        | Autumn                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Spring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Summer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Year 1 | <p><b><u>Autumn 1 Phase 3/4 review + 4 Phase 5 GPCs</u></b><br/> Week 1- review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear<br/> Week 2- air er /z/ s –es words with two or more digraphs e.g. queen thicker<br/> Week 3- Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels<br/> Week 4- <b><u>Phase 5</u></b> /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each<br/> Week 5- review longer words</p> <p><b><u>Review tricky words</u></b><br/> Phases 2–4: the put pull full push to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today</p> <p><b><u>Autumn 2 Phase 5 Graphemes</u></b><br/> Week 1- /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn<br/> Week 2- /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he<br/> Week 3- /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute<br/> Week 4- /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw<br/> Week 5 - Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue</p> <p><b><u>New tricky words-</u></b><br/> their people oh your Mr Mrs Ms ask could would should our house mouse water want</p> | <p><b><u>Spring 1 Phase 5 graphemes</u></b><br/> Week 1- /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder<br/> Week 2- /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone<br/> Week 3- /l/ le al apple metal /s/ c ice /v/ ve give<br/> Week 4- /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey<br/> Week 5 - Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa</p> <p><b><u>New Tricky Words</u></b><br/> any many again who whole where two school call different thought through friend work</p> <p><b><u>Phase 5 graphemes</u></b><br/> Week 1- /ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk<br/> Week 2- /ch/ tch match /ch/ ture adventure /ar/ al half /ar/ a father<br/> Week 3- /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there<br/> Week 4- /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor<br/> Week 5 - /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze</p> <p><b><u>New tricky words-</u></b><br/> once laugh because eye</p> | <p><b><u>Summer 2-Review Phase 5 GPCs for phonics screening check</u></b><br/> Week 1- ay play a-e shake ea each e he<br/> Week 2- ie pie i-e time o go o-e home<br/> Week 3- ue blue rescue ew chew new u-e rude cute aw claw<br/> Week 4 ea head ir bird ou cloud oy toy<br/> Week 5 - i tiger a paper ow snow u unicorn<br/> Week 6- ph phone wh wheel ie shield g giant</p> <p><b><u>Summer 2 Phase 5 graphemes</u></b><br/> Week 1- /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer<br/> Week 2- /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large<br/> Week 3- /sh/ ti ssi si ci potion mission mansion delicious<br/> Week 4- /or/ augh our oar ore daughter pour oar more review<br/> Week 5 - reveiw</p> |