

Climate Action Plan

Burchetts Green CE Infant School

1 year plan Winter 2025 – 2026



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Your school's carbon baseline: 72.16t CO₂e Calculation: January 2026

Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: 72.16 tonnes co₂e* per year

Operational area	Emissions area	Scope	t co ₂ e*	% **
Energy, Waste & Water	 Fuel	1	17.4	24%
	 Electricity	2	5.2	7%
	 Waste	3	0	0%
	 Water	3	0.3	<1%
Transport	 School vehicles	1	0	0%
	 School trips	3	0.2	<1%
	 Student commuting	3	16.4	23%
	 Staff commuting	3	4.4	6%
Food	 Food	3	21.7	30%
Purchasing & Uniform	 Purchasing	3	6.6	9%
	 Uniform ***	Out-of-scope	14.3	n/a



* 't co₂e' or 'co₂e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

** Percentage of your carbon footprint.

*** Uniform is out-of-scope and therefore not included within the pie chart.

Progress Key
Not Started
In Progress
Stalled
Complete

Climate Action Plan history
Last reviewed: Summer 26

★ = high carbon reduction actions

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: 01/01/26	Victoria Cullum/ Cat Dale	Completed.	Complete
Calculate your school's carbon footprint using Count Your Carbon This free digital tool allows you to calculate the carbon footprint for your educational setting and gives you a baseline against which to measure progress, year on year.	Start: Review:	Victoria Cullum	Current carbon score is 72.16tonnes CO2e per year.	
Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider community. Use the Let's Go Zero comms pack to do this.	Start: 01/01/26 Review: Termly	Victoria Cullum/ Cat Dale	Sustainability page has been created and is updated regularly and there is regularly a sustainability message in each newsletter updating on the work of the Eco Team. There is an Eco Team board in the school hall.	Complete

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOURAL CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Incentivise students to address energy usage Proactively engage and empower the student body to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make their setting more sustainable. Incentivise engagement through inter-class competitions and/or eco awards, or by electing school energy champions. Energy Sparks and School Energy Action Hub are filled with free energy-saving resources for primary and secondary school pupils.	Start: Jan 26 Review: Dec 26	All staff	Eco-Council have led an assembly about saving water and electricity (Jun 26). A new suggestions box in each classroom allows all pupils to have the voice to make similar energy-saving suggestions.	In Progress
Introduce a school policy around lighting use Having a lighting policy is a quick win, and a great way to get students on board. Get the eco-club to design 'switch off' signs or stickers to display by all lighting switch panels around the school. This may also include getting staff to consider whether they need all lights on in a room at a time where zoned lighting is possible, and how much light these provide.	Start: Feb 26 Review: Jul 26	Victoria Cullum	Eco-Council have led an assembly about saving water and electricity (Jun 26).	Complete

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				

Start or improve composting and food waste facilities on-site Set up or improve composting for small items like snack-time fruit, as a supplement to your main regular food waste collection. Composting is a great educational tool for engaging students! To get started, ask your school community for unwanted compost bins.	Start: Sep 21 Review:	All staff	Fruit waste from playtimes is added to general lunchtime food waste and will be used as compost.	In Progress
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PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
★ Develop your uniform exchange and extend existing reuse practices Evaluate your uniform exchange to track how many items are being re-used, and set a target/take steps to increase its uptake e.g. improved communications to the wider school community and putting systems in place to receive uniform donations from school leavers. Make sure to include PE kit too!	Start: Ongoing Review:	Rob Harris	The PTA (FOBGS) have a nearly-new uniform group so items can be bought at a reduced price	In Progress

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Provide students with education on the importance of reducing, reusing and recycling correctly Teach students about the waste hierarchy: 'Reduce -> Reuse -> Recycle' through a variety of assemblies, workshops and initiatives. These could be run by your eco-team, local authority, or waste contractor. Teach how recyclables are processed and the importance of reducing single-use and supporting a circular economy. Organisations such as Wastebuster and Recycle Now have a variety of curriculum-linked resources. Your CAA can provide additional resources on request.	Start: Ongoing Review:	All Cat Dale	Children are already familiar with recycling, both from at school and at home. Our Planet topic incorporates recycling within the unit. We will look at science curriculum Materials units for Year 1 and 2 to incorporate recycled materials.	In Progress

Carry out a bin audit to ensure mandatory recycling requirements are being met New mandatory waste regulations require all dry recycling and food waste to be separated from general waste. To do this effectively, carry out a bin audit to review location, internal and external capacity, and labelling. Your CAA can provide a bin audit toolkit with label templates.	Start: Review:	Cat Dale	Bins are already labelled. Follow up with cleaners to check they are being correctly recycled.	In Progress
Run waste/plastic reduction initiatives or campaigns with pupils and staff Take school-wide action to reduce waste. Run an initiative yourself, or engage with a local or national campaign. For example, you could work to become a Plastic Free School with Surfers Against Sewage using their free resources.	Start: tbc Review:	Cat Dale/ Victoria Cullum		In Progress

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Develop an active travel plan Create and implement your school travel plan which supports cycling, walking and other forms of sustainable travel. Explore if your local authority offers support for this (ex: contact your travel or road safety officer). Modeshift Stars Education is an accreditation programme you can sign up to whilst creating and implementing your travel plan to track your progress and receive awards.	Start: tbc Review:	Victoria Cullum	We have a Walk to school Tuesday scheme where children can meet in a local car park to walk in – it's especially popular in spring and summer.	Not started

2. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Take part in The Nature Park The Nature Park aims to embed nature-based learning into the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.	Start: Apr 26 Review: ongoing	All teachers	Those near the University of Reading can participate in the Reading Nature Pak, which aims to break down barriers to environmental and outdoor education by offering schools a chance to engage with their campus for nature-based learning- Contact your Climate Action Advisor for support with signing up	Not started
Increase biodiversity to support local wildlife e.g. add a pond, plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels' Develop your outdoor spaces to create a mosaic of habitats and features to provide food, shelter and water for wildlife. Grant funding is often available for this, and make use of the wider community for support and resources.	Start: Apr 26 Review: Jul 26	Victoria Cullum	Already have bug hotels and bee-friendly zones. Plant pollinators will be planted in Spring 26. Children have all made bee hotels (June 26)	Complete
Create accessible outdoor spaces that enable students to connect with nature Identify areas in your school grounds where students can connect with nature. Ideally spaces with natural shade, space for seating and suitable access.	Start: Jan 26: Review: Dec 26	Rob Harris/Cat Dale	Outdoor learning is a key integral part of the curriculum and we make use of the outdoors as often as possible	Complete

3. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Set up an Eco Club or Eco Council for pupils to lead on sustainability initiatives Establish a student Eco-Club or Eco Council. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school.	Start: 2021 Review: ongoing	Victoria Cullum	Well established Eco-Council runs regularly across key stage 1.	Complete
Provide CPD opportunities for staff on sustainability Investigate appropriate CPD opportunities for staff, e.g. sharing existing sustainability related content and developing skills through Carbon Literacy Training , Climate Fresk or our own Let's Go Zero session that can be delivered in person at staff INSET or remotely.	Start: Review:		Oxfordshire Schools Sustainability Network (OxSSN) brings students and teachers together to discuss responses and solutions to sustainability challenges (Kim Polgreen – kim@oxfordearthacademy.org) UKSSN Ops is a network of School based operations professionals and SLT	Not started
Support your staff to attend local sustainability networks & events Include sustainability networks and events in your staff CPD offer and encourage and support staff to attend. You can include the Let's Go Zero webinar schedule in your CPD offer plus events from UKSSN , National Education Nature Park and other offers local to your school.	Start: Review:			Not started

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Amend your curriculum to incorporate sustainability Amend your curriculum to include stronger links to climate change and sustainability. This could be a total refresh, a bit of tweaking, drop down days or simply adding extra assemblies. Teach the Future , Royal Meteorological Society (Curriculum for Climate Literacy) and Climate Education Toolkit have amazing resources on how to weave sustainability throughout your curriculum.	Start: Sep 26 Review: Dec 26	Rob Harris/Cat Dale	Waiting for new National Curriculum	Not started
Create an environment where lessons can be taught outside in all subjects Improve outdoor learning and encourage creative pedagogy that enables students to connect with nature and the local community. Set up regular opportunities to learn in nature across all areas of the curriculum. You can get support and advice from the Forest School Association , Learning Through Landscapes or the National Education Nature Park .	Start: Jan 26 Review: ongoing	Rob Harris/Cat Dale	Outdoor learning is a key integral part of the curriculum and we constantly look for where to teach lessons making use of outdoor spaces. Forest School runs every Friday afternoon.	In Progress

GREEN SKILLS & CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<i>Recommended actions listed below – during the workshop, keep or delete rows to suit your setting; or add in your own actions in blank rows</i>				
Provide opportunity for all pupils to take leadership on sustainability Provide pupils with more opportunities for engagement and leadership on sustainability projects, e.g. Gardening, tree planting, wildlife surveys etc.	Start: Review:	Victoria Cullum	Eco Council members change every year, allowing opportunity for leadership in this area. Children have termly opportunity to take the litter pickers home during the holidays.	In Progress



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