Burchetts Green CE Infant School

Statement of Values

The Department for Education introduced a statutory duty for schools to promote British Values more actively from September 2014, and to ensure they are taught in schools.

At Burchetts Green CE Infant School we take our responsibility to prepare children for life in modern Britain very seriously. We value the ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate and explore these alongside other cultures in our country.

We ensure that the fundamental British Values are introduced, discussed and lived out through our Ethos, Mission Statement and Church School Values. All curriculum areas can provide a vehicle for furthering understanding of these concepts. Our cross curricular approach provides excellent opportunities to deepen and develop understanding of the spiritual, moral, social and cultural education of our children. The children's strong rooted values-based understanding gives them an excellent platform for embracing difference.

At Burchetts Green, we value the voice of the child and promote democracy through processes such as our School Council, Sports Captains and Eco Warriors whose members are voted for by the children. Ideas and events are planned and discussed with a chance for debate and putting forward points of view.

Children are given responsibility to run their own clubs and lead other children in games and activities so that they are fully involved in all aspects of school life. For instance, our older children can be play leaders and help to promote our core values. We expect all our children to be good role models for each other, which is encouraged through high expectations of behaviour.

Fundamental British Values

Democracy

Statement	Evidence	Impact
The children at Burchetts Green see democracy borne out in a whole variety of ways and see this as being an essential component of successful team working	The establishment of a School Council and Eco Warriors each year/term models the democratic process Voting for Sports Captains	Children are able to work cooperatively in pairs and groups as well as in whole class and whole school situations. They understand about turn taking and respecting the views of others. Children in school are able to use the language of respect

Rule of Law

Statement	Evidence	Impact
The children at Burchetts Green are familiar with this concept through the philosophy that infuses the entire work of the school. They are familiar with the concept through the discussion of values and, in RE lessons, the idea that different religions have guiding principles Children are used to debating and discussing laws/rules and their application. Children are familiar with the local Police/firemen and other services who visit to talk to them informally.	Class Rules and Learning Behaviours School Values lived out as our 'Rules'. Collective Worship and RE	Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these concepts. They are able to discuss and debate philosophical issues in relation to the concepts.

Individual Liberty

Statement	Evidence	Impact
Our Values based discussions and acts of worship begin with discussion about the 'self' in relation to each individual value. This way children see that they are important in their own right. The philosophy of our teaching and learning places emphasis on the right to have our own thoughts and evidence based views Children are strongly encouraged to develop independence in learning and to think for themselves	Children are able to show independence in learning and to think for themselves. Children are able to make positive decisions that make for safe and happy play and work situations at an individual level. Children recognise others may have a different view point and allow this independence.	Children understand about the importance of accepting responsibility and of their right to be heard in school They are consulted on many aspects of school life and demonstrate independence of thought and action

Mutual Respect and the Tolerance of those with different Faiths and Beliefs

Statement	Evidence	Impact
Respect is a fundamental school value, around which pivots much of the work of the school. We pay explicit attention to this as part of our RE curriculum and our Collective Worship Friendship and Forgiveness are school values that are discussed deeply and often; discussions incorporate self-respect and cover respect for family, friends, and other groups; the world and its people; and the environment	Records of Collective Worship RE curriculum RE planning and workbooks	Children can articulate where respect fits into our school values; why respect is important; how they show respect to others and how they feel about it for themselves Children's behaviour demonstrates their good understanding of this value in action Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions