Burchetts Green CE Infant School

Pupil Premium Policy

Introduction:

At Burchetts Green CE Infant School, we believe that all our children have an equal entitlement, and should have an equal opportunity to:

- Develop imagination and creativity
- Acquire skills and abilities
- Have a love of learning

The school receives funding from the Government to support it in trying to meet this aspiration. This is known as the Pupil Premium.

Pupil Premium is additional funding, from the government, provided to schools for supporting pupils from low income families to ensure they benefit from the same opportunities as all other children. There are three categories of children that qualify for pupil premium:

- Children who are eligible for free school meals. (*Pupil Premium is allocated to schools with pupils on roll that are known to have been eligible for free school meals at any time in the last six years. This is known as 'ever six').*
- Looked after children
- Armed forces children

All our staff and governors accept responsibility for socially disadvantaged pupils and are committed to meeting their pastoral, social and academic needs within the caring Distinctive Christian environment of the school.

The school reserves the right to decide how the Pupil Premium is spent since it is best placed to assess what additional provision should be made for the individual pupils for whom it is responsible (NB: Schools have the freedom to spend the Premium, which is additional to the underlying school budget, in a way they think will best support the raising of attainment for their most vulnerable pupils).

Additionally the targeted and strategic use of pupil premium will support us in achieving our whole school vision.

Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support.
- Pupil premium funding will be allocated following a needs analysis which will identify priority groups or individuals.

Provision
The range of provision the staff and Governors consider making for this group include:

- Reducing class sizes thus improving opportunities for effective teaching and accelerating progress.
- Providing 1:1 and small group work with an experienced teacher focused on overcoming gaps in learning.
- Additional teaching and learning opportunities provided through trained TAs or external agencies.
- The majority of our work through the pupil premium will be aimed at accelerating progress, moving children towards at least age related expectations.
- In addition, the school recognises that the wider curriculum supports and enriches children's development in communication, English and maths, and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities.
- Pupil premium resources may also be used to target able children on Free School Meals to achieve above National Average.
- Provision will not be aimed at children with an Education Health Care Plan (EHCP) as funding is already in place.

Reporting
It will be the responsibility of the Headteacher to report to the Governors on:

    - progress made towards 'Diminishing the differences' for socially disadvantaged pupils
    - provision made since the last meeting
    - evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision

- Parents will receive information regarding the progress of pupils through personal information sent home on Individual Education Plans or Provision Maps and through reporting at the end of the academic year.
- The Governors will ensure that an annual statement, on how Pupil Premium funding has been used to 'Diminish the difference' for socially disadvantaged pupils, is conveyed to parents via the schools website. This task will be carried out within the requirements published by the Department for Education.