



Pupil Premium Strategy Statement

This statement details our school's use of pupil premium for the 2026 to 2027 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Burchetts Green CE Infant School
Number of pupils in school	54
Proportion (%) of pupil premium eligible pupils	1.85% (1 child)
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended)	2026 – 2029
Date this statement was published	11/09/2026
Date on which it will be reviewed	01/10/2027
Statement authorised by	Rob Harris
Pupil premium lead	Rob Harris
Governor lead	Helen Todd

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£1550
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£1550



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Part A: Pupil premium strategy plan

Statement of intent

The majority of our work through the pupil premium (and recovery premium) will be aimed at accelerating progress, moving children towards at least age-related expectations.

In addition, the school recognises that the wider curriculum supports and enriches children's development in communication, English and maths, and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities and other incidental expenses.

The range of provision the staff and Governors consider making for this group include:

- Reducing class sizes thus improving opportunities for effective teaching and accelerating progress
- Providing 1:1 and small group work with an experienced teacher or teaching assistants focused on overcoming gaps in learning
- Additional teaching and learning opportunities provided through trained TAs or external agencies
- Additional hours for teaching assistants to support small groups of children in classrooms
- Extra-curricular opportunities are provided
- Emotional literacy support through ELSA
- Individual support through ABC Reading

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Emotional Resilience
2	Readiness for Learning
3	Lack of support at home
4	Emotional Dysregulation

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children are more resilient	Through observation and by using the Boxall profile and other relevant measures, we will see an improvement in children's general resilience.



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Children are ready to learn	Children will come to school and approach their learning with a positive and confident attitude. This will be measured through observation and detailed at Pupil Progress Meetings
Children are well supported at home	School will run workshops for parents to support generally but will also meet with any individual parents in order to support them in this area.
Children are better able to self-regulate	School will implement Fun Friends and Emotion Coaching strategies in order to support children with their self-regulation. School will take part in the Local Authority's Attachment Awareness Award. We will measure improved self-regulation through observation and discussions at staff meetings/Pupil Progress meetings.



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Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £500

Activity	Evidence that supports this approach	Challenge number(s) addressed
CPD for all staff led by EP	Bath Spa University	1

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £650

Activity	Evidence that supports this approach	Challenge number(s) addressed
Increased ELSA support - weekly	ELSA Network	2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £400

Activity	Evidence that supports this approach	Challenge number(s) addressed
'Levelling' support for extra curricular clubs and school trips	Education Endowment Foundation	1

Total budgeted cost: £1550



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Part B: Review of outcomes in the previous academic year Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2025 to 2026 academic year.

Summer 2026 Data (Teacher Assessment)		
GLD: 95%		
Phonics: 100%		
Key Stage 1	Expected and above	Better than expected
Reading	81%	44%
Writing	56%	13%
Maths	81%	25%

Attainment Data for Children with Pupil Premium Grant (3 children)		
	Expected and above	Better than expected
Reading	100%	0%
Writing	66%	0%
Maths	66%	0%

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Fun Friends	Friends Resilience